

Day 2, 29th July 2025

Inclusive education poster session 1

Room: Jeffery Hall

Posters will be on display during the scheduled breaks lunch time onwards, currently 12:00-12:45, 14:15-14:35, and 15:45-16:15.

Nr	Title	Presenter
1	Quality in Education: Saudi Vision 2030 and the Inclusive Education under The Sustainable Development Goals 2030	Abdulmalik Alkhunini
2	Teaching and Support in Regular Classrooms for the Promotion of Inclusive Education Systems in Japan	Toshimasa Sato
3	A micropolitical perspective on teachers' pedagogical reasoning and actions in the Chinese LRC context	Ning Ning
4	The managerial aspect of developing inclusive practices in educational organizations of Kazakhstan	Laura Butabayeva
5	An Interpretative Phenomenological Analysis of Indian mothers' experiences with their children's dyslexia identification and mainstream schooling	Annapurna Venkatesh
6	Envelope Enhancement and Phonics: An Inclusive Strategy to Unlocking Early Literacy for Dyslexic Learners	Mellisa Chin
7	The Relationship Between Phonological Awareness and Reading Skills for Students with Reading Disabilities and Typically developed in the Middle Schools	Salwa Rashid Alkharafi
8	Accommodations and inclusive environments: Associations with postsecondary graduation of students with and without psychological disabilities	Simon Larose
9	Tactile illustrated books and multisensory reading: fostering self-narrative and social inclusion in adults with disabilities	Sara Marchesani
10	The Role of Basic Psychological Needs During the Postsecondary Transition	Marion Petipre
11	The impact of COVID restrictions on children with special educational needs in the early years: Evidence from educators' perspectives in Hong Kong	Fatema Y. Jangbarwala
12	"Don't worry about a thing, cause every little thing gonna be alright!": Can extracurricular activities alleviate worries, improve peer relationships and support motivation to learn during the transition to high school?	Jonathan Smith
13	The Differences in Working Memory Efficiency Between Intellectually Gifted and Non-Intellectually Gifted Students with Learning Disabilities	Saud Aldaihani
14	Reimagining Inclusion through Person-Centered Planning and Arts-Based Practice with Refugee Youth	Nia Pazoki

Day 3, 30th July 2025

Inclusive education poster session 2

Room: Jeffery Hall

Posters will be on display during the scheduled breaks morning onwards, currently 11:05-11:25, 13:00-13:45, and 15:30-15:50.

Nr	Title	Presenter
1	Teachers' Perspectives on School Ethos and Interventions for Autistic Children in Specialist Autism Settings	Yicheng Li
2	This school is 100% NOT autism-friendly!	Melanie Cunningham
3	Working as swimming pool instructor for students with special needs in inclusive schools in the United Arab Emirates	Clarise Beteh Uzeh
4	Investigating Technology-Supported Mindfulness Strategies in Students with Intellectual and Developmental Disabilities	Amanda K. McMahon
5	Promoting inclusive education through eSports: Research insights and directions for students with disabilities	Teresa Taber Doughty
6	Designing Educational Information Interfaces Using AI to Improve Access and Learning in Inclusive Classrooms	Courtney Barron
7	What Makes an App Truly Educational? Creating and Validating an Evaluation Framework for Primary Learners	Liangjie Jin
8	Beyond the Screen: Evaluating Touchscreen App Design and Language for Primary Learners	Joanna Kolak Zhiyi Chen Melis Tuz
9	The Effect of Using Artificial Intelligence on the Independent Behavior of Students with Learning Disabilities	Nour Albaloul
10	Disproportionality in Special Education Identification in the Southeastern US	Alison Dossick
11	Racially Minoritised Trailblazers (RMTs) Motivation and Actualisation of needs in UK Universities	Charmaine Brown Denise Miller
12	Balancing equity, diversity, and inclusion and free speech in academia	Denise Miller Agnes Kosek
13	Newid Byd/Something New: working with the learning difference and disability community in Wales via co-creation with Innovate Trust, purpleSTARS and Rix Inclusive Research	Kanchan Kerai