

LICIE 2026 Provisional Presenters List, v1.0 (as of 30th April 2026). Please note that content, presenters and timing of talks may be subject to change.

Surname	First name	Presentation title	Provisional time	Session title
Aamir Hashmi	Muhammad	A comparison of attitudes, concerns, and classroom interaction of pre-service teachers towards inclusion	28th July, PM 1	Poster session B
Abdel Keream	Mohamed	Behave or Be Labelled	27th July, AM 2	Workshop
Abdul Wahab	Nor Faizah	Teachers' Readiness to Implement Full Inclusive Early Childhood Education in Sarawak	29th July, AM 2	Early years inclusion: practitioner perspectives
Abedin	Golnar	Inclusive Leadership for Neurodiversity: A Whole-School Framework	28th July, PM 1	Workshop
Abedin	Golnar	Supporting Neurodiverse Students in Higher Education: Course Design to Campus Connection	27th July, PM 1	Poster session A
Abellan Rubio	Javier	Barriers in the criteria for the schooling of students with special educational needs	27th July, PM 2	Inclusive practice in mainstream classrooms: barriers and solutions 1
Abimbola	Funto	Global review of educational processes and outcomes for children with special educational needs.	28th July, AM 1	International perspectives on inclusive education 2
Adesokan	Adedayo	Orientation and mobility skills on psychological and social adjustment of learners with visual impairment	29th July, PM 1	Poster session C
Akinola	Olabisi	Assessment of conflict and closeness feelings of parents of children with learning disabilities	29th July, AM 1	Young people and their families
Alcaraz	Salvador	Voices from the educational community on the future of special education centres: the Spanish case	27th July, AM 1	International perspectives on inclusive education 1
Alhazmi	Dr. Taghreed	A Grounded Theory Analysis of Collaborative Dynamics and Instructional Practices for Literacy in DLD and	28th July, PM 1	Poster session B
Al-Khamis	Zahra	Understanding bullying factors among female students with learning difficulties: implications for social	29th July, PM 1	Poster session C
Alkhunini	Abdulmalik	The Readiness Blueprint: Teacher Perspectives on Scaling Inclusive Education for Students with Autism	27th July, AM 1	Autism in mainstream school systems
Alshakhshir	Rasha	Provisional title:Exploring the perceptions of individuals with disabilities of their identities through the use of	28th July, AM 1	Sensory modalities and self-expression
Amjad	Faisal	Artificial Intelligence Use and Addiction Risk among Students: Implications for Inclusive Education in Pakistan	27th July, PM 2	Contemporary issues in higher and further education 1
Amjad	Faisal	Integrating Social Media into Universal Design for Learning: Pathways to Inclusive Education	28th July, AM 1	Technology, social media, artificial intelligence
Amjad	Faisal	Perceived Attitudes of Peers towards Students with Disabilities: An Examination of the Experiences and Social	27th July, PM 2	Contemporary issues in higher and further education 1
Amjad	Faisal	The Role of Peer Support System in Promoting Social Inclusion for Students with Visual Impairment at Tertiary	29th July, PM 2	Higher education and inclusive interventions
Anderson	Joanna	Conceptions to classrooms: The influence of teacher knowledge on inclusive	29th July, AM 1	Inclusive practice in mainstream classrooms: barriers and solutions 2
Antalek	Catherine	Experiences of SEND policy implementation across nine jurisdictions: a qualitative cross-national study	27th July, AM 2	From policy to practice: implementing inclusion
Antalek	Catherine	Perceptions of policy and provision for pupils with SEND: a qualitative evidence synthesis comparing nine	27th July, AM 1	International perspectives on inclusive education 1
Ashman	Naomi	Where Have All the SENCOs Gone? The Impact of Professional Learning on SENCO Retention	28th July, AM 2	Sharing professional knowledge, experience and development
Aston	Des	Beyond Access: Self-Determination in Higher Education for Students with Intellectual Disabilities	28th July, PM 2	Contemporary issues in higher and further education 2
Atkinson	Ania	"Listen to us." Autistic Reflections on Friendship, Bullying, and Belonging in School.	29th July, AM 1	School experience of children and young people with autism
Baesch	Sophia	Designing Inclusive Research from the Margins: Co producing knowledge across Dis/Abilities including	28th July, PM 2	Complex needs 1: the voice and experience of children and parents
Barron	Courtney	Blending Expertise and Technology: Teachers' Perspectives of Technology Use in Inclusive Classrooms	28th July, AM 1	Technology, social media, artificial intelligence
Barut	Xavier	Parents' Attitudes Toward the Inclusive Schooling of Students with PIMD	28th July, PM 2	Complex needs 1: the voice and experience of children and parents
Basit	Dr Abdul	Beyond Physical Access: Evaluating Attitudinal and Pedagogical Barriers for the Successful Inclusion of	29th July, AM 2	Mainstream schools and inclusion: teacher perspectives
Basit	Abdul	Navigating the Dual Worlds: A Comparative Phenomenological Study of the Lived Experiences of Students	29th July, PM 1	Poster session C
Belkin	Liliana	Caring + Fragmentation: A study of 'collaborative working' across SEND and AP systems in one English Local	29th July, PM 2	Complex needs 2: contemporary issues
Belkin	Liliana	Hearing All Voices: Multi-Modal Methods to Elicit Perspectives of People with SEND and Communication	28th July, AM 2	Workshop
Berger	Martin	Assessing emotion regulation strategies in second-grade students	28th July, PM 2	Emotional development, mental wellbeing and inclusion
Breden	Jill	Ethnographic and Phenomenological Exploration of the experiences of Children with Complex Learning Needs	28th July, PM 2	Complex needs 1: the voice and experience of children and parents
Brown	Master	Beyond Holland: Black Voices in Disability, Behavior Analysis, and Advocacy	29th July, PM 1	Poster session C
Brown	Master	The Miseducation of Black Boys with EBD	27th July, AM 1	Inclusion, exclusion, discrimination
Brownson	Lucy	A Student-facing Guide to the Hidden Curriculum: Co-creating a Resource for Navigating the Transition to	29th July, PM 2	Higher education and inclusive interventions
Chaudhry	Rastee	Identifying Children at Risk of Reading Difficulties in African Contexts: Evidence from Luminos' Ghana Program	27th July, PM 2	Speech development, reading, dyslexia
Cheung	Arcelia	Feasibility of Symbolic and Non-symbolic Mathematical Interventions for Children with Down Syndrome and	27th July, AM 2	Mathematical cognition and dyscalculia
Christina	Evelyn	Classroom Language Practices as an Assemblage: A New Materialist Inquiry	28th July, PM 1	Poster session B
Cook	Anna	Neurodiversity-Affirmative Beliefs as Predictors of Efficacy, Agency and Inclusion: A Longitudinal Study of	28th July, PM 2	Education as a profession: diversity and teacher training
Cosier	Meghan	Co-Designing an AI-Based Job Coaching Application for Neurodivergent Adults: Insights from Multi-	28th July, AM 1	Technology, social media, artificial intelligence
Cull	Dr Gráinne	Teacher conceptualisations of inclusion in mathematics: Insights from a study in Irish primary schools	27th July, AM 2	Mathematical cognition and dyscalculia
Dahle	Salam	"Bridging Emotion and Cognition: A Narrative Approach to Writing Development in Arabic-Speaking Middle	28th July, PM 1	Poster session B
Dao	Vu Thuy Ann	Identifying early motor and cognitive predictors of later educational and executive function outcomes in	27th July, AM 1	Early years education and inclusion
Daoud	Randa	The Shomool Approach: An Institutional Intervention for Inclusive Education	28th July, AM 1	Workshop
De Souza	Izabel Cristina	Special education in Brazilian federal middle schools: a case study	27th July, PM 1	Poster session A
Dias	Gisele	Co-producing educational responses to climate anxiety	29th July, AM 1	Shaping the curriculum and inclusive culture

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Díaz-Bravo	Rocío	Multilingual pedagogies for inclusion in education: a qualitative study in the early years	27th July, AM 1	Early years education and inclusion
Do	Phuong	Perspectives of autistic students on school leadership practices supporting their well-being in mainstream	29th July, AM 1	School experience of children and young people with autism
Doak	Lauran	Are nonspeaking students with learning disabilities enabled to express views in education research?	28th July, PM 2	Complex needs 1: the voice and experience of children and parents
Dott	Janina	Observation-Based Engagement Profiles to Support the Participation of Children with Disabilities in Inclusive	27th July, AM 1	Early years education and inclusion
Dowker	Ann	Children's understanding of causes of, and mentalizing abilities in, physical and learning disabilities	29th July, PM 1	Poster session C
Dupont	Audrey	Co-Constructing a Cued Speech Interpreting Avatar: Toward Inclusive Communication	29th July, PM 1	Poster session C
Esqueda Villegas	Fernanda	Does Teacher Involvement Drive Differentiated Instruction? Evidence from Regular and Inclusive/Special	28th July, AM 2	Differentiated instruction and teaching practice
Everett	Sally	Measuring What Matters: Evaluating the Impact of Curriculum Decolonisation Initiatives in UK Business	27th July, PM 2	Contemporary issues in higher and further education 1
Fakudze	Susan	Investigating the influence of family socio-economic status on access to inclusive education	29th July, AM 1	Young people and their families
Farrell	Erin	Addressing Intersectionality and Critical Consciousness in the Classroom for Neurodivergent Learners	27th July, AM 2	Autism: educational practice
Ferguson	Rachel	Building Capacity Using the Middletown Whole School Programme and the Autistic SPACE Framework to	28th July, PM 1	Poster session B
Ferguson	Rachel	Co-Creating a Neurodiversity-Informed Postgraduate Curriculum through Universal Design for Learning and	28th July, PM 1	Poster session B
Fitzgerald	Johanna	RISE Together: Strengthening Inclusive Education Systems Through Cross Sector Collaboration in Ireland	27th July, AM 1	International perspectives on inclusive education 1
Fleet	Catriona	Making Learning Visible: Autism, Assessment, and Equity in Curriculum-Aligned Systems	27th July, AM 1	Autism in mainstream school systems
Fleming	Julie Ann	How collaboration and teacher professional learning (TPL) support Teacher Resilience – results from a	28th July, AM 2	Sharing professional knowledge, experience and development
Folkard	Joshua	Assessment methods: a statistical analysis of outcome effects and impact on equality, diversity and inclusion	28th July, PM 1	Poster session B
Fredericks	Valerie	Promoting Mental Health (Literacy) in Lower Secondary Students with the Digital Prevention Programme	29th July, PM 1	Poster session C
Friend	Marilyn	From Theory to Practice: A Co-Teaching Framework Transforms Inclusive Classrooms	29th July, AM 1	Inclusive practice in mainstream classrooms: barriers and solutions 2
Friend	Marilyn	Systematic Implementation of Co-Teaching with Fidelity Workshop	29th July, AM 2	Workshop
Gaona	Carolina	Beyond the 'assumed voice': Visual communication frameworks supporting participation in transition	28th July, AM 1	Sensory modalities and self-expression
Garcia-Melgar	Ana	Best practices for meaningful engagement between students with and without disability: A systematised	28th July, PM 2	Emotional development, mental wellbeing and inclusion
Godfrey	Lauren	Creating Coaching Cultures: Fatal Mistakes and the Blueprint for Transformational Performance	28th July, PM 1	Poster session B
Graham	Linda	Carving out space for inclusion to increase the effectiveness of Initial Teacher Education	28th July, PM 2	Education as a profession: diversity and teacher training
Grigal	Meg	A global workshop on creating a national approach to inclusive postsecondary education for students with	28th July, PM 2	Workshop
Grigal	Meg	Inclusive Higher Education Outcomes for Students with Intellectual Disability: Findings from a National Study	28th July, PM 2	Contemporary issues in higher and further education 2
Hakala	Hanna Liisa	SDT-Informed English Course Intervention Enhancing Study Engagement among Higher Education Students	29th July, PM 2	Higher education and inclusive interventions
Harris	Jane	Addressing the Black awarding gap through personalised relational approaches to assessment	29th July, PM 1	Poster session C
Hashmi	Naveed	Forming Pathways to Success: A Study on the Needs of Refugee and Migrant Students in the General	28th July, AM 2	Conflict, displacement, migration and inclusive education
Herbert	Elisabeth	Exploring the profiles and lived experiences of adults with dyscalculia: A co-produced mixed methods study	27th July, AM 2	Mathematical cognition and dyscalculia
Hingorani	Kiran	Investigating the impact of a Quality of Life approach in a residential special school.	27th July, AM 2	Autism: educational practice
Huang	Yaomin	Public Awareness, Knowledge and Attitudes Towards Dyslexia in China	27th July, PM 2	Speech development, reading, dyslexia
Humphris	Ruby	From Access to Belonging: Culturally Relevant Peer Mentorship in Inclusive Postsecondary Education	29th July, PM 2	Higher education and inclusive interventions
Hundt	Josefine	Patterns of Bias: A Hierarchical Cluster Analysis of Teachers' Stereotypes Toward Students From Different	27th July, AM 1	Inclusion, exclusion, discrimination
Infante	Marta	Becoming a Disabled Teacher in Initial Teacher Education Programmes.	28th July, PM 2	Education as a profession: diversity and teacher training
Jafri	Sakina	Inclusion at Work: Lived Experiences of South Asian Heritage Teacher in London Primary Schools	28th July, AM 2	Sharing professional knowledge, experience and development
Jameel	Hafiz Tahir	Unique Skills As Representations of Self-Identity Among Children with Autism Spectrum Disorder: A	28th July, AM 1	Sensory modalities and self-expression
Jangbarwala	Fatema Yusuf	The impact of COVID restrictions on children with special educational needs in the early years: Evidence from	29th July, AM 2	Early years inclusion: practitioner perspectives
JERWOOD	EMMA	Do EHCPs tell the whole story? ADHD strengths and difficulties in a specialist MLD school	27th July, AM 2	Autism: educational practice
Josefsson	Helena	Understanding participation: adolescent autistic girls' perspectives of secondary schooling in Sweden	29th July, AM 1	School experience of children and young people with autism
Jury	Mickaël	Understanding determinants of inclusive practices: Insights from the TALIS study	27th July, AM 1	International perspectives on inclusive education 1
Kanwal	Zobia	Exploring the challenges faced by school teachers in promoting inclusive education. A case study from Punjab,	29th July, PM 1	Poster session C
KAPLUNOV	ELIZABETH	Understanding Academic Staff Knowledge in Wellbeing and Disability Support (a quantitative study)	28th July, PM 1	Poster session B
Karkkulainen	Evelyn Ansah	Strengthening Inclusive Professional Learning Across School and Workplace Contexts: Feedback Practices of	27th July, PM 2	Contemporary issues in higher and further education 1
Kearney	John	How does Total Quality Management Impact Special Education Support Quality? A National Agency Case	29th July, PM 2	Leadership and collaboration to make a difference
Khodary	Layla	A Phenomenological Study of General Education Teachers' Lived Experiences in Inclusive Education for	28th July, PM 1	Poster session B
Killingly	Callula	"It's assumed that most students are good readers": Secondary teachers' knowledge, beliefs, and practices	27th July, PM 2	Speech development, reading, dyslexia
Killingly	Callula	Benefits of accessible assessment task sheet design for student comprehension, engagement, and	29th July, AM 2	Practical interventions for inclusivity

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Kolopaking	Risiantanti	A Culturally Grounded Model for Inclusive Early Oral Language Development in Urban Indonesia	27th July, AM 1	Early years education and inclusion
Kumar	Kalpana	From Questions to Inclusion: Practical Screening Tools in Schools Using the Washington Group Approach	27th July, PM 1	Poster session A
Lentejas	Kembell	Examining the Heterogeneity Among Filipino-English Bilingual Readers: A Latent Profile Analysis	29th July, PM 1	Poster session C
Li	Wenyu	How do perceptions towards disability and inclusion affect the educational opportunities for students with	28th July, AM 1	International perspectives on inclusive education 2
Li	Jiajie	Neurocognitive Mechanisms of Mathematical Skills in Individuals with Williams Syndrome and Down	29th July, PM 1	Poster session C
Mackay	Margo	Co-creating a new Talking Mats play resource for children in the early years.	29th July, PM 1	Workshop
Mafumbate	Dr Racheal	Bridging the Sanitation Gap: A Study of Disability-Inclusive Hygiene Services in Rural Zimbabwean Learning	28th July, AM 1	International perspectives on inclusive education 2
Mafumbate	Racheal	Children's Voices in Inclusion: Exploring How Learners Shape and Promote Inclusive School Cultures in	27th July, PM 2	Inclusive practice in mainstream classrooms: barriers and solutions 1
Mafumbate	Racheal	Inclusive Education and Learner Well-Being: Teachers' and Counsellors' Experiences of Mental Health Support	29th July, AM 2	Mainstream schools and inclusion: teacher perspectives
Maloy	Liam	Theory U and the co-production of disability research	29th July, PM 2	Leadership and collaboration to make a difference
Man	Linjin	Helping or Hindering? Recollections of experiences with teaching assistants (TAs) by undergraduates with	29th July, PM 2	Higher education and inclusive interventions
Martin	Suzanne	Building Consensus among Inclusive Leadership: From Chaos to Connection	TBC	TBC
Mavuso	Philile	Title: Inclusive Education Practices in the Early Years: Perspectives from Early Childhood Development Centres	27th July, PM 1	Poster session A
McKenzie	Judith	Inclusion support assistant training in South Africa: Promoting quality education for all	28th July, PM 2	Education as a profession: diversity and teacher training
Mercieca	Duncan	Making Selves Under Constraint: Disabled Self Formation, Photography, and Practices of Exposure	28th July, AM 1	Sensory modalities and self-expression
Middleton	Tristan	Supervision for teachers responsible for safeguarding in schools: a project evaluation	28th July, AM 2	Sharing professional knowledge, experience and development
Mohammed Joda	Fatima	Inclusive Education in Girls Education Programme	27th July, PM 1	Poster session A
Mubokie	Sam	Autistic pupils with complex learning difficulties and disabilities (CLDD): Multiple perspectives on what they	29th July, AM 1	Shaping the curriculum and inclusive culture
Mullarkey	Shauna	School exclusion to family inclusion: case study of a systemic multi-family school approach to school exclusion	27th July, PM 1	Poster session A
Muller	Anne-Marie	Mapping SEN resource allocation in Luxembourg's public schools	27th July, AM 1	International perspectives on inclusive education 1
Mullick	Jahirul	Predicting Inclusive School Leadership in China: The Distinct Roles of Normative Beliefs and Motivation to	29th July, PM 2	Leadership and collaboration to make a difference
Murshed	Rubaiya	Who Chooses English? Gender Disparities in Curriculum Selection in Bangladesh	27th July, PM 2	Inclusive practice in mainstream classrooms: barriers and solutions 1
Musyoki	Davis	Refugee Teacher Inclusion as a Pathway to Educational Equity and Peace: Insights from Kakuma and Dadaab,	28th July, AM 2	Conflict, displacement, migration and inclusive education
NÃ- Chobhthaigh	Sorcha	Intersectional Discrimination in Exclusions and Mental Health-related SEND Provision among Children and	27th July, AM 1	Inclusion, exclusion, discrimination
NÃ- Chobhthaigh	Sorcha	School SEND and Youth Justice Responses to Children and Young People's Mental Health in England	27th July, AM 1	Inclusion, exclusion, discrimination
Nakanishi	Julia Rosa	Homeschooling in Japan as a Response to Inclusion Gaps: An Ecological Study	29th July, PM 2	Complex needs 2: contemporary issues
Niaz	Laraib	Rethinking Inclusive Education to include Conflict Zones: Lessons from Gaza	28th July, AM 2	Conflict, displacement, migration and inclusive education
Nigussie Koski	Aychesh	Barriers and Facilitators of Inclusive Higher Education in East Africa: The BERT Project Landscape Analysis	28th July, PM 2	Contemporary issues in higher and further education 2
Nunjamnong	Chatranee	Rethinking Inclusive Education: Listening to Pregnant Students Through Situational Analysis in Thailand	29th July, AM 1	Young people and their families
Nxumalo	Zodwa Gcinaphi	DIFFERENTIATED INSTRUCTIONAL STRATEGIES USED BY ENGLISH LANGUAGE TEACHERS IN SELECTED	28th July, PM 1	Poster session B
Odescalchi	Christina	Empowering Teachers Through Mindfulness. Insights into the HAND:ET Programme	28th July, PM 1	Poster session B
Oelen	Aline	Building bridges: The implementation of Family Conversations for children with special educational needs	29th July, AM 1	Young people and their families
Olowoselu	Abdulrasheed	Investigating Inclusive Education in Basic Schools Education for all Programme: Education Leaders Perceptions	27th July, PM 1	Poster session A
Opoku	Maxwell	Bullying in Early School Years: Bullying as a Predictor of Grade 4 Students' Attitudes and Achievement in	28th July, PM 2	Emotional development, mental wellbeing and inclusion
Opoku	Maxwell	Scoping Review of a Decade of Empirical Research on Inclusive Education in the United Arab Emirates	28th July, AM 1	International perspectives on inclusive education 2
Pape	Barbara	From Deficit to Design – Applying Learner Variability Principles to Inclusive Practice	29th July, PM 2	Workshop
Parveen	Dr. Zahida	A year-long Case Study of a Mainstream School Program in Supporting Students with Autism Spectrum	27th July, AM 1	Autism in mainstream school systems
Pennington	Malinda	Building Teacher Confidence for Supporting Students with Autism in Inclusive Classrooms: A Mixed-methods	27th July, AM 2	Autism: educational practice
Pesonen	Henri	Early childhood education and care practitioners' accounts of challenging situations in Norwegian	29th July, AM 2	Early years inclusion: practitioner perspectives
Petersson-Bloom	Linda	Teachers' Self-Efficacy in Educating Autistic Students: A Systematic Review	28th July, PM 1	Poster session B
Poikola	Mirva	Student Participation in Inclusive Education in Finland: Legal and Educational Perspectives	27th July, PM 1	Poster session A
Poon	Kenneth	Artificial Intelligence in inclusive and special education: What do we know? How can we prepare and support	28th July, AM 1	Technology, social media, artificial intelligence
Porta	Tom	Inclusion by Design: A mixed-methods feasibility study on backward planning for inclusive education	29th July, AM 1	Shaping the curriculum and inclusive culture
Porta	Tom	What's in a Name? Italian Teachers' Understanding, Language, and Confidence in Differentiated Instruction	28th July, AM 2	Differentiated instruction and teaching practice
Pozas	Marcela	Tracing Change in Inclusive Teaching: Longitudinal Insights into Teacher Attitudes, Self-Efficacy, and	28th July, AM 2	Differentiated instruction and teaching practice
Qaimari	Bihan	Special Education in Palestine: Exploring Teachers' Professional Identities in Ramallah and Birzeit	29th July, AM 2	Mainstream schools and inclusion: teacher perspectives
Qudoos	Abdul	Mandate to Mainstreaming: A Mixed-Methods Research on the Enablers and Barriers to the Implementation	27th July, AM 2	From policy to practice: implementing inclusion

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Qudoos	Abdul	Sanitation, Segregation, and SDGs: The Inaccessible Washrooms as a Way of Denying Inclusive Higher	28th July, AM 1	International perspectives on inclusive education 2
Qudoos	Abdul	Work-Bound Youth with High-Incidence Disabilities: Patterns of Career Choice and	27th July, PM 1	Poster session A
Raftar Ozery	Tehila	From Policy to Practice: Ethical Dilemmas in Implementing Inclusive Education	27th July, AM 2	From policy to practice: implementing inclusion
Richardson	Hester	Presentation of a scoping review of literature on identification of children who are deafblind.	29th July, PM 2	Complex needs 2: contemporary issues
Roberts	Amelia	Theory of change models in the real world for looked-after children: Lewisham and Dorset Virtual Schools	29th July, PM 2	Leadership and collaboration to make a difference
Rogers	Matthew	How do secondary school aged females who have been excluded from mainstream	27th July, AM 1	Inclusion, exclusion, discrimination
saffar	ohud	Systematic review: Try to deduce the best model of educational leadership to develop the education system	27th July, PM 1	Poster session A
ŞAHSUVAROĞLU	Necdet Tuna	Examining Pre-service Teachers' Self-Efficacy Perceptions Regarding Differentiated Instruction Across Various	28th July, AM 2	Differentiated instruction and teaching practice
Sandill	Abhha	From Policy to Practice: Leading Inclusive Education in India's Complex School Systems	27th July, PM 1	Poster session A
Sandill	Abhha	Inclusion Is a Leadership Practice: How School Leaders Lead in Conditions of Complexity	29th July, AM 2	Workshop
Sandill	Abhha	Leading Inclusion in Complex Systems: A Thematic Analysis of School Leaders' Identity Work	27th July, PM 1	Poster session A
Scammell	Josie	'Becoming' a trauma-informed organisation: a critical examination of trauma-informed approaches in	27th July, PM 1	Poster session A
Scarparolo	Gemma	Teachers' perceptions of how differentiation is talked about in schools	28th July, AM 2	Differentiated instruction and teaching practice
Shakir	Dr. Muhammad	Measuring What Matters: Validating a Context-Responsive Inclusive Teaching Competency Framework for	27th July, AM 2	From policy to practice: implementing inclusion
Shapiro	Susan H.	Educational Crisis Framework: 9/11 Leadership and Inclusive Practices	27th July, PM 1	Poster session A
Shepherd	Jacqui	Disability inclusive education beyond the classroom: case studies of Kenya and Malawi	29th July, PM 2	Complex needs 2: contemporary issues
Shepherd	Jacqui	From Policy to Practice: The Impact of Inclusion Champions and School Inclusion Teams	29th July, AM 2	Practical interventions for inclusivity
Sohdi	Reece	Decolonial reflexivity, positionality and inclusive practice in SEND and neurodiverse contexts	27th July, PM 2	Workshop
Suttie	Nyika	Critical, Patchwork, Sensory: Developing a Methodology for HE Neurodiversity Research as a Neurodivergent	29th July, PM 1	Poster session C
Taha	Juhayna	Mapping Oral Language in Palestine: A Review of Current Policies and Practices	27th July, PM 2	Speech development, reading, dyslexia
Tan	Peng Chian	Preschool Teachers' Beliefs, Experiences, Intentions and Inclusive Practices: A scoping Review	28th July, PM 1	Poster session B
Tan	Peng Chian	Self-reported and observed inclusive practices in Singapore preschools	27th July, AM 1	Early years education and inclusion
Tancredi	Haley	An analysis of teacher professional conversations: Knowledge engagement and inclusive education in practice	28th July, AM 2	Sharing professional knowledge, experience and development
Tateo	Luca	A new approach to cultural psychology of inclusion in education	29th July, AM 1	Shaping the curriculum and inclusive culture
Taylor	Jonte	Science for All: Introducing Framework for Science Engagement for All Students	29th July, AM 2	Practical interventions for inclusivity
Taylor	Jonte	The Usual Suspects: The Effects of Using Hip-Hop-Focused Project-Based Learning for Students with	28th July, PM 2	Emotional development, mental wellbeing and inclusion
Temirgaliyeva	Aigerim	Leading Inclusion through Collaboration: School Principals' Perspectives in Kazakhstan	29th July, PM 2	Leadership and collaboration to make a difference
Thwala	S'lungile Kindness	Experiences of University Students with Disabilities in Eswatini: The Role of Religion and Creative Strategies	28th July, PM 2	Contemporary issues in higher and further education 2
Tresh	Miriam	What works in inclusive curriculum reform? Evaluating a marginalised voices initiative in psychological science	29th July, AM 1	Shaping the curriculum and inclusive culture
TSHABALALA	Lifelihle	Education as a Human Right for Learners with Disabilities in Eswatini; a multi-case study	27th July, PM 2	Inclusive practice in mainstream classrooms: barriers and solutions 1
TSHABALALA	MT	Teachers' and Principals' Support Practices for Learners with Disabilities in Schools: A Qualitative Multi-Case	29th July, AM 1	Inclusive practice in mainstream classrooms: barriers and solutions 2
Tucker	Gavin	Strengths-Based and Inclusive Education Practices During Resettlement from Youth Custody: A Multi-Case	27th July, AM 1	Inclusion, exclusion, discrimination
Tuzelova	Akerke	Parents' Lived Experiences of Accessing Education for Their Child with Cerebral Palsy in Kazakhstan	29th July, PM 1	Poster session C
Udd	Jonas	Diverse approaches to inclusive practices in Danish and Swedish schools – tensions, facilitators, possibilities	27th July, PM 2	Inclusive practice in mainstream classrooms: barriers and solutions 1
Ukwueze	Augustine	Availability and Accessibility of Counselling Services for Inclusive Education in Secondary Schools in Southeast	29th July, PM 1	Poster session C
Van Herwegen	Jo	Effective Components for Improving Educational Outcomes for Students with SEND: Evidence from targeted	29th July, AM 2	Practical interventions for inclusivity
Van Herwegen	Jo	Examining Mathematical and Cognitive Variability in Dyscalculia: Cross-Sectional Evidence from Children and	27th July, AM 2	Mathematical cognition and dyscalculia
VASILOPOULOU	IOANNA	Using Inclusive Visual Interventions to Support the L2 Reading Abilities of Students with Dyslexia	27th July, PM 2	Speech development, reading, dyslexia
Veck	Wayne	Inclusive Education as Sanctuary: Hospitable Listening and Educational Belonging	28th July, AM 2	Conflict, displacement, migration and inclusive education
Walker	Faye	Provision, perceptions and use of extra time in exams: A mixed-methods study	29th July, AM 1	Inclusive practice in mainstream classrooms: barriers and solutions 2
WARET	Maud	How can educators elevate International culture and make community languages accessible through the	28th July, PM 1	Poster session B
WARET	Maud	The workshop will explore ways of decolonising the secondary language curriculum through the grassroots	29th July, AM 1	Workshop
Wüthrich	René	Support Courses as a Model for Inclusive VET: An International Comparison and Implications for England	27th July, PM 1	Poster session A
Yeo	Lucia	Embedding Developmental Screening and Assessment in Preschools to Strengthen Inclusive Practice in	28th July, PM 1	Poster session B
Yeo	Lucia	Strengthening Inclusive Preschool Practice in Singapore Through Health–Social–Education Partnerships:	27th July, AM 2	From policy to practice: implementing inclusion
Yılmaz Çıldır	Gözde	Transnational Schooling, Civilizational Pedagogy, and the Limits of Inclusive Education in Türkiye's Maarif	28th July, AM 2	Conflict, displacement, migration and inclusive education
YUSUF	HABIBAT ABUBAKAR	Inclusive Student Leadership for Enhancing School Improvement in Nigeria	27th July, PM 1	Poster session A

LICIE 2026 Provisional Presenters List, v1.0 (as of 30th April 2026). Please note that content, presenters and timing of talks may be subject to change.

Surname	First name	Presentation title	Provisional time	Session title
Zakai-Mashiach	Mati	Exploring Positive Factors in Inclusive Secondary Education: Autistic Students' Retrospective Perspectives	29th July, AM 1	School experience of children and young people with autism
Zhambyl	Aruzhan	Inclusion at the Margins: Teachers' Perspectives on Resource Rooms in Mainstream Schools in Kazakhstan	29th July, AM 2	Mainstream schools and inclusion: teacher perspectives
Zhang	Boya	From Access to Conditional Recognition: Re-Conceptualising Inclusive Education in Platform-Mediated	27th July, PM 1	Poster session A
zhang	yao	Surviving within the 'margins' : Professional dilemmas and coping strategies of resource room teachers in	29th July, AM 2	Mainstream schools and inclusion: teacher perspectives
Zhong	Yiqing	Behaviour-Based Stigma and Camouflaging in Autistic Adults in Inclusive Education in China	27th July, AM 1	Autism in mainstream school systems
Zhou	Jianing	Teaching across boundaries for inclusion: A cross-cultural study across China, England and Scotland	29th July, AM 2	Early years inclusion: practitioner perspectives