

LICIE 2026 Call for Papers and Submission Guidance

Call for papers

The second London International Conference on Inclusive Education is taking place on the 27th to 29th July 2026. It is organised by the UCL Centre for Inclusive Education. The organising committee is now calling for papers to be presented at the event. Proposals for oral and poster presentations, symposia and practitioner-focused workshops on a wide range of topics on inclusive education are invited.

The main categories for submission can be found below. The call for proposals is open until midnight on Saturday 31st January 2026. We welcome abstracts from academic researchers, professional services colleagues, educational practitioners and postgraduate researchers that address any aspect of the selected themes.

1) Accepted Submission Types

Authors may propose abstracts for oral presentations, symposia, poster presentations and practitioner-focused workshops. Posters will be displayed on a designated day of the conference, with a timetabled slot for authors to be present to discuss their research with interested delegates. Symposium panels should have a minimum of three and a maximum of six presenters and all presenters should be strongly aligned within an overarching title.

2) Conference themes and topics

Proposals should address one of the topics listed in this call for papers and can describe a wide range of research including empirical or theoretical studies. Preference will be given to presentations showcasing empirical research, using qualitative, quantitative or mixed method approaches, including primary research and evidence synthesis projects. Topics expected to be presented and discussed at LICIE 2026 are listed below.

Researchers are invited to submit completed projects only. High quality presentations based on novel empirical research will be prioritised.

- Collaborations between disciplines for Inclusive Education
- Conceptualisations of inclusive education across settings and stakeholder groups
- Inclusive Education and disability
- Inclusive Education and environmental risk
- Inclusive Education and Human Rights
- Inclusive Education and leadership
- Inclusive Education and mental health
- Inclusive Education and neurodiversity
- Inclusive Education and the criminal justice system
- Inclusive Education and the family
- Inclusive Education in low- and middle-income countries and the Global South
- Inclusive Education in post-16 contexts and adulthood
- Inclusive Education in primary and secondary school settings
- Inclusive Education in specialised settings
- Inclusive Education in the early years
- Inclusive Education Policy
- Interventions to promote Inclusive Education
- The involvement of children and young people in promoting Inclusive Education
- The role of co-production for inclusive education

Overview of the submission process

1) Required information

For oral presentations and posters, we request author information (name, contact details, affiliation) for the first /presenting author, presentation details (title, abstract, keywords), and additional information that helps us to process the submission (keywords, type of presentation). For symposia we request the above information for both chairs and presenters, as well as a brief overview of the symposium topic.

2) Review process

Following submission, you will receive an email confirmation that your abstract has been received. Your proposal will be screened to ensure it is complete and conforms to accepted academic norms. It will then be reviewed by a minimum of two reviewers who will assess its suitability for the conference. Evaluations will be based on the relevance of the topic, clarity of aims, methodological quality, transparency of results and societal/ practical/ research impact. Authors will receive notice of the evaluation outcome within four weeks of the closure of the submission window.

3) Registration for the conference

Following acceptance submitters will be invited to register for the conference by the registration deadline. Upon payment of the registration fee, you will receive a confirmation email containing details of your purchase. Purchase receipts are available on request.

4) Key dates

Call for proposals opens: Friday 3rd October 2025

Call for proposals ends: Saturday 31st January 2026

Registration for the conference: Friday 3rd October 2025 to Tuesday 30th June 2026

Conference dates: Monday 27th to Wednesday 29th July 2026

Abstract submission details

Abstracts should be submitted electronically via the following link:

https://qualtrics.ucl.ac.uk/jfe/form/SV_eQijnR6cp95VSVU

1) Corresponding author details.

Please indicate the title, full name, affiliation including address, and email address of the submitting, corresponding author. The email address provided here will be used for all further correspondence. Normally, the corresponding author will be the presenting author. If different, please give details (indicate presenting author) under the author list as outlined in question two.

2) List of Authors

List authors who have contributed to the work being presented. List them in the order they should appear. Identify presenting author here in the text if different from the corresponding author as outlined in question one.

3) Type of presentation

Indicate whether you wish the abstract to be considered for oral presentation, poster presentation, symposium or practitioner-focused workshop.

4) Title

Submit the planned title of your presentation in no more than 15 words. This should be descriptive and indicate the type of study.

5) Abstract

Enter the abstract here in no more than 500 words. We will give preference to presentations showcasing empirical research, using qualitative, quantitative or mixed method approaches, including primary research and evidence synthesis projects. Please describe key details of the project. It is expected that submissions would not have been published elsewhere prior to the conference. We recommend using the suggested subheadings.

For oral and poster presentations

Abstracts for oral or poster presentations should provide a clear and concise summary of the study. Please structure your abstract using the following elements:

- **Background:** Describe the professional and/or research context of the study and state its purpose and aims. Include research questions and hypotheses where appropriate.
- **Methods:** Describe how the study was performed, including its design, recruitment, data collection and analysis. Refer to ethical approval and study registration details if applicable.
- **Results:** Describe the main results of the study, including main outcomes, planned and exploratory analyses.

- **Conclusions:** Provide a brief summary of key findings and their potential implications to professional practice and research. You may also highlight key strengths and limitations of the project.

The abstracts for oral and poster presentations should not exceed 500 words.

For symposiums

Symposium abstracts should describe the overall theme and objectives of the symposium, as well as provide details about the individual papers that will be included. Please structure your abstract using the following elements:

Symposium

- **Overview:** Present the overall theme and aims of the symposium.
- **Rationale:** Explain why the topic is important and its relevance to current issues in research or practice.
- **Summary of Contributions:** Provide a brief description of each paper, including title, background, methods, results, and conclusions. Highlight how the papers relate to each other and contribute to the overall theme.
- **Implications:** Discuss the expected contribution of the symposium to research, practice, or policy.

The abstract should not exceed 800 words.

For workshops

Workshops are expected to provide practical, evidence-based training or engagement activities that connect research to professional practice. They may focus on introducing participants to approaches, programmes, or tools supported by research, or on sharing findings in ways that enable practitioners to apply them directly in their work. Submissions should be practitioner-focused, interactive, and designed with clear take-aways for participants. Please structure your abstract using the following elements:

- **Workshop Rationale:** Outline the professional and/or research context and explain why the workshop is needed. Describe the evidence or research base that underpins it.
- **Objectives:** State the aims of the workshop and learning outcomes.

- **Structure and Activities:** Provide an overview of the content and planned activities (e.g., group work, demonstrations, case studies, practical exercises).
- **Target Audience:** Indicate who the workshop is intended for (e.g., teachers, practitioners, researchers, policymakers) and any relevant prerequisites.
- **Expected Outcomes:** Describe the key benefits for participants and how the learning will be applied in practice.

The abstract should not exceed 500 words.

6) Presentation topics

The list of suggested conference topics appears in a drop-down menu. Please indicate the topic that your presentation may be relevant to. It is expected that all presentations will be relevant to Inclusive Education.

7) Keywords

Provide up to five keywords, separated by commas, to indicate the topic area of the presentation.

8) Submit your presentation.

Please check details then finalise your presentation by clicking the blue button at the bottom of the submission stage. This will take you to a final, information screen.

A note on handling data. We collect the information detailed above for the purpose of managing abstract submissions and organising the LICIE 2026 Conference. We collect a small set of personal data as part of this process. This includes corresponding author name, email address, IP address and location of submission.

The data controller for this project will be University College London (UCL). The UCL Data Protection Office provides oversight of UCL activities involving the processing of personal data and can be contacted at data-protection@ucl.ac.uk. We collect information via the Qualtrics XM platform.

Further information on how we collect information can be found here:

<https://www.ucl.ac.uk/data-protection/policies/2022/jan/data-protection-policy>

<https://www.ucl.ac.uk/legal-services/privacy/general-privacy-notice>

<https://www.qualtrics.com/support/survey-platform/getting-started/data-protection-privacy/>

The Conference Team

1) Organising Committee

The conference is organised by the UCL Centre for Inclusive Education, part of UCL Institute of Education, and the Department of Psychology and Human Development.

<https://www.ucl.ac.uk/ioe/departments-and-centres/centres/ucl-centre-inclusive-education>

<https://www.licie.co.uk>

2) Further information and contact details.

If you have any questions, please check our conference website for updated information. Alternatively, you can contact us at licie@ucl.ac.uk