



# LICIE 2025 Call for Papers and Submission Guidance

## Call for papers

The London International Conference on Inclusive Education is taking place on the 28th to 30th July 2025. It is organised by the UCL Centre for Inclusive Education. The organising committee is now calling for papers to be presented at the event. Proposals for oral or poster presentations from a wide range of topics on inclusive education are invited.

The main categories for submission can be found below. The call for proposals is open from the 9<sup>th</sup> September 2024 to 31<sup>st</sup> December 2024. We welcome abstracts from academic researchers, professional services colleagues, and postgraduate researchers that address any aspect of the selected themes.

### 1) Accepted Submission Types

This section provides information about the types of submissions invited for consideration. Authors may propose Abstracts for a) Oral presentations, or b) Poster presentations. Posters will be on display for the duration of the conference and there will be a timetabled slot for contributors to stand by their posters so that participants can come and discuss the research. Participants will be asked to vote for the best poster and a prize will be given for the poster receiving the highest number of votes.

### 2) Conference themes and topics

Papers should address one of the topics listed in this call for papers and can describe a wide range of research including empirical or theoretical studies. We will give preference to presentations showcasing empirical research, using qualitative, quantitative or mixed method approaches, including primary research and evidence synthesis projects. Topics expected to be presented and discussed in LICIE 2025 are listed below.

- Collaborations between disciplines for Inclusive Education
- Conceptualisations of inclusive education across settings and stakeholder groups
- Inclusive Education and disability
- Inclusive Education and environmental risk
- Inclusive Education and Human Rights
- Inclusive Education and leadership
- Inclusive Education and mental health
- Inclusive Education and neurodiversity
- Inclusive Education and the criminal justice system
- Inclusive Education and the family
- Inclusive Education in low- and middle-income countries and the Global South
- Inclusive Education in post-16 contexts and adulthood

- Inclusive Education in primary and secondary school settings
- Inclusive Education in specialised settings
- Inclusive Education in the early years
- Inclusive Education Policy
- Interventions to promote Inclusive Education
- The involvement of children and young people in promoting Inclusive Education
- The role of co-production for inclusive education

Philosophical papers presenting an argument and papers presenting a process that has been developed and is now ready for wider use are welcome. In all cases concepts and underlying principles should be emphasised, with enough background information to orient any reader who is not a specialist in the particular subject area original.

### **3) Completed research and work in progress**

Researchers are invited to submit completed projects, and also current projects which are either at the proposal stage or are work in progress. In the first instance you should submit an abstract describing the project.

## **Overview of the submission process**

### **1) Required information**

We request author information (name, contact details, affiliation) for the first/presenting author, presentation details (title, abstract, keywords), and additional information that helps us to process the submission (keywords, type of presentation). Abstracts of proposed presentations can be submitted via the following link:

[https://qualtrics.ucl.ac.uk/jfe/form/SV\\_6ywnGH2dOGFhoQ6](https://qualtrics.ucl.ac.uk/jfe/form/SV_6ywnGH2dOGFhoQ6)

### **2) Review process**

Following submission, you will receive an online confirmation that your Abstract has been received. Your submission will be screened to ensure it is complete and conforms to accepted academic norms. It will then be reviewed by a minimum of two reviewers who will make a decision about its inclusion into the programme. Abstracts will be evaluated based on the relevance of their topic, clarity of aims, methodological quality, transparency of results and societal/practical/research impact. The Organising Committee will inform you whether your submission has been accepted for inclusion in the conference by the 31<sup>st</sup> January 2025.

### **3) Registration for the conference**

Accepted submitters will be invited to register for the conference by the registration deadline. Upon payment of the registration fee, you will receive a confirmation email containing an official receipt.

### **4) Key dates**

Call for proposals opens: 17<sup>th</sup> September 2024

Call for proposals ends: 31<sup>st</sup> December 2024 (expected)

Registration for the conference: 1<sup>st</sup> February to 31<sup>st</sup> May 2025 (expected)

Conference days: 28<sup>th</sup> to 30<sup>th</sup> July 2025

## Abstract submission details

Abstracts should be submitted electronically via the link above. Authors may consult details below, or the offline template submission form via the following link: [Insert draft Qualtrics link here].

### 1) Corresponding author details.

Please indicate the Title, Full Name, Affiliation including address, and Email address of the submitting, corresponding author. The email address provided here will be used for all further correspondence. Normally, the corresponding author will be the presenting author. If different, please give details (indicate presenting author) under the author list in Question 2 below.

### 2) List of Authors

List authors who have contributed to the work being presented. List them in the order they should appear. Identify presenting author here in the text if different from the corresponding author in Question 1.

### 3) Title

Submit the planned title of your presentation in no more than 15 words. This should be descriptive and indicate the type of study.

### 4) Abstract

Enter the Abstract here in no more than 500 words. We will give preference to presentations showcasing empirical research, using qualitative, quantitative or mixed method approaches, including primary research and evidence synthesis projects. Please describe key details of the project. It is expected that submissions would not have been published elsewhere prior to the conference event. We recommend using the suggested subheadings below.

**Background:** Describe the professional and/or research context of the study and state its purpose and aims. Include research questions and hypotheses where appropriate.

**Methods:** Describe how the study was performed, including its design, recruitment, data collection and analysis. Refer to ethical approval and study registration details if applicable.

**Results:** Describe the main results of the study, including main outcomes, planned and exploratory analyses.

**Conclusions:** Provide a brief summary of key findings and their potential implications to professional practice and research. You may also highlight key strengths and limitations of the project.

### 5) Conference themes

The list of suggested conference topics are indicated in a drop-down menu. Please indicate the topic that your presentation may be relevant to. It is expected that all presentations will be relevant to Inclusive Education.

## 6) Keywords

Provide up to 5 keywords, separated by commas, to indicate the topic area of the presentation.

## 7) Type of presentation

Indicate whether you wish the Abstract to be considered for oral or poster presentation.

## 8) Submit your presentation.

Please check details then finalise your presentation by clicking the blue button at the bottom of the submission stage. This will take you to a final, information screen.

**A note on handling data.** We collect the information detailed above for the purpose of managing Abstract submissions and organising the LICIE 2025 Conference. We collect a small set of personal data as part of this process. This includes corresponding author name, email address, IP address and location of submission.

The data controller for this project will be University College London (UCL). The UCL Data Protection Office provides oversight of UCL activities involving the processing of personal data and can be contacted at [data-protection@ucl.ac.uk](mailto:data-protection@ucl.ac.uk). We collect information via the Qualtrics XM platform.

Further information on how we collect information can be found here:

<https://www.ucl.ac.uk/data-protection/policies/2022/jan/data-protection-policy>

<https://www.ucl.ac.uk/legal-services/privacy/general-privacy-notice>

<https://www.qualtrics.com/support/survey-platform/getting-started/data-protection-privacy/>

## Presentation requirements

### 1) General requirements

Indicate all authors of the presentation, including describing their contributions. Declare any funding, and potential conflicts of interest, or state no funding/no conflict of interest.

### 2) Title page

This should use the LICIE 2025 presentation slides template, including the LICIE 2025 logo and background. Presentation title, and authors/presenters should be listed here. Indicate the date or expected date of the presentation.

### 3) Contents

Presentations are expected to cover key aspects of the project. There is no specific limit on number of slides, but presentations are expected to last no longer than 10 minutes. There will be an additional 5 minutes for discussion and to answer any questions.

**Background:** Describe the professional and/or research context of the study and state its purpose and aims. Include research questions and hypotheses where appropriate.

**Methods:** Describe how the study was performed, including its design, recruitment, data collection and analysis. Refer to ethical approval and study registration details if applicable.

**Results:** Describe the main results of the study, including main outcomes, planned and exploratory analyses.

**Conclusions:** Provide a brief summary of key findings and their potential implications to professional practice and research. You may also highlight key strengths and limitations of the project.

#### 4) A note on referencing.

It is expected to acknowledge all published and unpublished works cited as part of the presentation, and provide licensing details for any material (e.g. images) used.

#### 5) A note on accessibility.

We would like to make sure that presenters and attendees of all background find the conference accessible. We ask all presenters to strive for best practice regarding accessibility of materials. Some related resources on this topic can be found via the link below. The Organising Committee will also provide an opportunity to all presenters to discuss any accessibility requirements or queries in more detail if necessary.

<https://www.ucl.ac.uk/ion/sites/ion/files/quick-guide-creating-accessible-documents.pdf>

## The Conference Team

### 1) Organising Committee

The conference is organised by the UCL Centre for Inclusive Education, part of UCL Institute of Education, and the Department of Psychology and Human Development.

<https://www.ucl.ac.uk/ioe/departments-and-centres/centres/ucl-centre-inclusive-education>

<https://www.licie.co.uk>

### 2) Further information and contact details.

If you have any questions, please check our conference website for updated information. Alternatively, you can contact us at [licie@ucl.ac.uk](mailto:licie@ucl.ac.uk)

We look forward to reviewing your work and hope to see you at the conference!

Best regards,

LICIE 2025 Organising Committee

